

SMALL GROUP LEADER GUIDE

Habits / Week 2

BEFORE GROUP

BOTTOM LINE

Listening to God helps us know Him better.

SCRIPTURE

Psalm 1:1-3 NIV

GOAL OF SMALL GROUP

For students to consider how the power of listening to someone helps you know them better and to generalize that idea to listening to God.

THINK ABOUT THIS

Students are moving from being able to think only about concepts that are concrete to increasingly abstract. Because listening to God is slightly abstract, it may be hard for them to put into words how they hear from God beyond saying that they come to church or read their bibles. When your students are describing how they hear from God, challenge them by asking follow up questions like “Tell me more.” Reaffirm and reinforce the language they use when they are describing that experience.

Create meaningful conversations. Adjust the questions as needed, and don't feel like you need to answer all of them.

DURING GROUP

DISCUSSION QUESTIONS

1. What is something you are learning in school that you feel will be totally irrelevant when you are an adult?
2. Other than talking out loud, what are some ways you communicate with your friend?
3. How would you define listening to God?
4. “You can listen to God through His Word.” What makes that statement so difficult to believe for most people?
5. A good way to hear from God can be through reading the Bible. What are some other ways you can listen to God?
6. What do you think makes listening to God difficult for some people?
7. God speaks to us through His word. He also speaks to us through His people. As you are listening to God, who is someone you can talk through that with?
8. Has there been a time in your life, when a Bible verse related to your life in a very practical way?
9. How would your life be better if you heard from God clearly?
10. What is one way you could try to listen to God this week?

TRY THIS

Every day this week, text your group 2-3 verses from Philippians 2:1-16. Have your group respond with ways they feel God is encouraging them or challenging them through the text they are reading.